MATH-123: PEER REVIEW INSTRUCTIONS

Each week, you will be asked to review part of another student's assignment. Note that your review will be anonymous. If the student has put her/his name on the assignment, you will see it. However you will *not* see any grade or other comments by CAs.

The idea is to carefully read the student's solution and provide them feedback on what you think is well done and what you think should be improved. You can imagine a friend is about to submit the solution you are reading: what would you tell that friend?

Concretely, your review should consist of roughly two or three paragraphs. It should answer the following questions:

(1) What do you think is well done in the student's solution? Is the writeup clear? Is the mathematics correct? Say it!
(2) What do you think could be improved, as far as the presentation goes. Is there anything you would do differently?
(3) Are there any mathematical gaps or mistakes in the solution? Or maybe just typos? Point out where!

As long as you have read your peer's solution in full, and your review is detailed enough, you will get full credit. You may get some small extra credit if your review is especially insightful – for example if you find an especially tricky mathematical mistake.

An example of a review that would get full credit. " The solution is clearly written, and close attention to details is paid.

I would have explained why I is an ideal on line 3. This is not especially hard to check but needs to be done. "

An example of a review that would get no credit. "Looks good."

Date: February 4, 2020.