

CONCEPTS OF MATHEMATICS, SUMMER 1 2014
ADDITIONAL EXERCISES FOR WEEK 4

- (1) For real numbers x and y , we say $x \equiv y \pmod{1}$ if $x - y$ is an integer. Notice that if we restrict x and y to be integers, we get back the mod 1 relation defined in the notes.
 - (a) Show that this defines an equivalence relation on the reals.
 - (b) Show that $x \equiv \langle x \rangle \pmod{1}$ (recall that $\langle x \rangle$ denotes the fractional part of x).
 - (c) Show that if $x_0 \equiv x_1 \pmod{1}$ and $y_0 \equiv y_1 \pmod{1}$, then $x_0 + y_0 \equiv x_1 + y_1 \pmod{1}$.
 - (d) Show that if $x_0 \equiv x_1 \pmod{1}$ and $c \in \mathbb{Z}$, then $cx_0 \equiv cx_1 \pmod{1}$.
 - (e) Now assume x and α are real numbers, i and j are integers. Assume you know that $|\langle ix \rangle - \langle jx \rangle| < \alpha$. Show that for some integer k , $|(i - j)x - k| < \alpha$.
- (2) Show that for any positive real number x , there exists a positive natural number n such that $\frac{1}{n} < x$. Conclude by computing $\bigcap_{n=1}^{\infty} (0, \frac{1}{n})$.
- (3) Using Dedekind's approximation theorem, show that for any real numbers $x < y$, there exists a rational number r with $x < r < y$.
- (4) (Hard) Using the previous exercise, conclude that any set A of reals which satisfies the well-ordering principle (i.e. every non-empty subset of A has a minimal element) is at most countable. *Hint: Find an injection of A into the rationals.*
- (5) Show that for any natural number n , there exists a sequence of n^2 distinct real numbers which does not contain any monotone subsequence of length $n + 1$.
- (6) Show by an example that it is not necessarily true that in a party with five students, there exists three students that either all know each other, or all do not know each other.
- (7) Show that any subset of $[2n]$ of size $n + 1$ contains two coprime elements. Show that this is no longer true if we replace $n + 1$ by n .
- (8) Prove the rule of product: for finite sets A_0, A_1, \dots, A_n , $|A_0 \times A_1 \times \dots \times A_n| = \prod_{i=0}^n |A_i|$.
- (9) Show that for any natural numbers n and k , $\binom{n}{k} = \binom{n}{n-k}$ (give both a combinatorial and an algebraic proof).
- (10) Prove that for $0 \leq k \leq n$, $\binom{n}{k} = \frac{n!}{k!(n-k)!}$ by induction using Pascal's formula.
- (11) If S is a set of $n + 1$ numbers in $[2n]$, then there exists distinct m, k in S such that m divides k . Show that this is no longer true if we replace $n + 1$ by n . *Hint: use the pigeonhole principle and the fact that every nonzero integer can be written as $2^m k$ with k odd...*

- (12) (Hard: will become easier once we study modular arithmetic) Assume p is a prime, and a is an integer. Show that if p does not divide a , then there exists an integer b such that p divides $ab - 1$.
- (13) Make up your own set of poker hands and try to determine its size.
- (14) Prove the following infinite versions of the pigeonhole principle:
- (a) If A is infinite, B is finite, $f : A \rightarrow B$, then there exists $b \in B$ such that $f^{-1}[\{b\}]$ is infinite.
 - (b) If A is uncountable, B is at most countable, $f : A \rightarrow B$, then there exists $b \in B$ such that $f^{-1}[\{b\}]$ is uncountable.
- (15) (Very hard: this is called the finite Ramsey theorem): For any natural number k , there exists a natural number n (potentially much bigger than k) such that in any party with n students, there is a group of k students that either all know each other, or all do not know each other. (So we have seen in class that if $k = 3$, then $n = 6$ is enough).
- (16) Given five integer points in the plane (i.e. five distinct elements of $\mathbb{Z} \times \mathbb{Z}$), the midpoint of the segment joining two of them is also an integer point. Show that this is no longer true if we replace five by four.
- (17) Assume you start at point $(0, 0)$ of a grid and want to reach the point (m, n) for m, n natural numbers. You are only allowed to go one step up or one step right (e.g. a possible path to $(2, 1)$ is $(0, 0), (0, 1), (1, 1), (2, 1)$). How many possible paths are there?
- (18) Prove that for any real numbers x and y , and any natural number n , $x^n - y^n = (x - y) \sum_{i=0}^{n-1} x^i y^{n-i-1}$.
- (19) (Hard) Prove that for any real number C , and any natural number k , there exists a natural number N such that $Cn^k \leq 2^n$ for all natural numbers $n \geq N$ (that is, Cn^k is smaller than 2^n for “large enough” values of n). *Hint: use induction on k , and use induction on n inside the induction on k . The binomial theorem might come in handy.*